Risk Matrix

		Low	Medium	High	Extreme
	Unlikely	Low (1)	Low (2)	Low (3)	Low (4)
Probability	Possible	(2)	(4)	Medium (6)	Medium (8)
	Likely	Low (3)	Medium (6)	Medium (9)	High (12)
	Almost Certain	Low (4)	Medium (8)	High (12)	High (16)



June 2017

School Improvement - Pembrokeshire



Inherent Risk

Risk	Nature / Description of Risk	Risk Owner	Probability	Impact	Risk Score		Actions to Mitigate Risk	sk Transfer detail Additional Detail (if necessary and date)	LA / Hub	Escalation from LA detail (if necessary and date)	Fo	Following Mitigation		Date appear on ERW	
Reference			,								Probability	Impact	Risk Score	Register	Register
1	Estyn visits result in high proportion of schools being placed in follow up / special measures	Chief Education Officers and Heads of Hub	Possible	High	6		Analyses of range of data and ongoing monitoring by ChAds provides early indications.Consistent programme of school improvement through brokered 'menu of support.' Leadership Strategy and KS4 Improvement Plan in place. Enhanced capacity of school-to-school support. DCEO leading SCC reviews supported by PCA and Hub Lead. Work programme of ERW Head of Stds provides additional support. Analyses or a range or data,	Additional regional resources proviide support and capacity for more focused local activity (ChAd deployment). Ongoing ERW training and professional development opportunities continue to provide guidance and facilitate improvement.			Possible	Medium	4	March 2015	
2	School categorisation results in increasing numbers of amber / red schools	Managing Director	Possible	Medium	4	Treat	effective support from ChAds and consistent programme of school improvement through brokered 'menu of support.' Consistent CV1 training for ChAds. Improved targeting of potential	Ongoing national discussion on impact of standards' judgements at FP, KS2 and 3. Ongoing focus on enhancing leadership / T&L capacity in schools.			Unlikely	Medium	2	March 2015	
3	Working relationships with Trade Unions are challenging. Despite clear communication and mandate	Lead HR Officer	Possible	high	6	Treat where possible, tolerate	Maintain regular communication arrangements with TUs / Staff. School leaders have implemented ERW Core Visits effectively in partnership with ChAds / Peers.		Pembrokeshire		Unlikely	High	3	March 2015	
4	Inconsistency in support to Schools through variability in work of individual Challenge Advisers	Head of Quality and Standards & Head of Hub	Possible	High	6	Treat and Transfer	Defined support arrangements set out with consistent entitlement to schools via 'menu of support.' Revised Ladder of Support shared with all parties. Comprehensive Training/Awareness Programme. Hub QA monitoring school progress at an individual level. Recent ERW 2 Day Conference	All LA Chief Education Officers			Possible	High	6	March 2015	
5	Categorisation judgements undermined by Advisers not following process		Possible	High	6		Comprehensive training and support in place. Categorisation OA and Moderation proecedures at local and regional levels. Rhwyd programme supporting greater consistency.				Unlikely	High	3	March 2015	
6	Local School Improvement risks not fully mitigated at LA level	Heads of Hub	Possible	High	6	Transfer	Regular progress assessments undertaken at Hub QA Meetings and School Effectiveness Meetings. Support for any specific issues agreed and brokered promptly.	Peer Review Completed & Estyn Improvement Conference completed. Progress actions match and complement current strategic documentation content. School reorganisation agenda being	Pembrokeshire		Unlikely	High	3	March 2015	
7	Insufficient monitoring of and support to schools causing concern	Head of Hub and Chief Education Officers	unlikely	High	3	Treat and Transfer	PCC strategic documentation includes KS4 Improvement Plan, SCC Protocol and specific Improvement Strategies (Leadership, T&L, efsm etc). Standing item on Hub QA. SCC Plans led by DCEO with support from Head of Huub and PCA. Hub QA monitroing progress and impact on a regular basis.	Appt of PCC DCEO completed / will enhance current arrangements. ERW Focused Support Plan for KS4 underway.			Unlikely	High	3	May 2015	

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riobability	Possible	Low (2)	Low (4)	Medium (6)	Medium (8)				
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School Improvement - Pembrokeshire



Inherent Risk

Risk Reference	Nature / Description of Risk	Risk Owner	Probability	Impact	Risk Score		Actions to Mitigate Risk	Transfer detail (if necessary and date)		LA / Hub	Escalation from LA detail (if necessary and date)	Following Mitigation			Date appear on ERW Register	Date taken off ERW Register
												Probability	Impact	Risk Score		
8	LA staff (including Challenge Advisers) unnecessarily undertaking activity outside the regional strategy	Directors	Possible	High	6	Treat	DCEO, Head of Hub & PCA meetings review workload and impact to ensure early identification. Clarity on ChAd role supported by revised Ladder of Support but potential risks needs to remain under review.PCC realignment of strategic responsibilites and duties undertaken - reinforces consistency.					Possible	high	6	July 2015	
9	Failure to raise standards, specifically for Efsm pupils	Directors	Possible	High	6	Treat	PCC ersivi Strategy in place and shared with all partners. Ongoing targeted interventions and sharing of most effective practice. Commissioned research. Additional PCC Reviews of use / impact of PDG funding. ERW CV1s clarifying actions for 'measuref support'		Efsm Strategy in place. Ad	ditional PCC PDG Reviews.		Unlikely	high	3	July 2015	
9	Hub Leads do not maintain register and risks are not mitigated efficiently enough. LAs do not esclate to local registers as necessary to manage the wider LA issues	Directors , Heads of Hub	Likley	High	9	Escalate	Hub leads to take responsibility					Unlikely	Medium	4	Mar-16	